



DAYTON
CHRISTIAN
HOMESCHOOL

**Dayton Christian Homeschool
Independent Credit Enrollment
Application
For Ignitia Online Coursework**

Section 1

Contact Information

Student Name: _____ School Year: _____ Grade: _____
 Parent Name: _____
 Student e-mail: _____ Student Cell: _____
 Parent e-mail: _____ Parent Cell: _____

Section 2

Submission Deadlines

For coursework to be completed during **1st semester** or for the **whole year**: The application must be submitted to the Homeschool office no later than **the first week of school** for the upcoming school year.

For coursework to be completed during the **2nd semester**: The application must be submitted to the Homeschool office no later than **December 1**.

Section 3

Ignitia Course Information

Course Title	Credit Hours:	Term (Sem.1/Sem.2)
1. _____	.5	_____
2. _____	.5	_____
3. _____	.5	_____
4. _____	.5	_____
5. _____	.5	_____
6. _____	.5	_____

Total Fees: \$ _____

All coursework must be completed by the last day of each semester.

Fees: \$200/course, \$700 for 5 Courses, additional courses \$200.

Additional fees may apply for AP prep-course materials, and are the student's responsibility.

All Ignitia courses are on a 4.0 grading scale.

Section 4

Administrative Section

Administrative use only.

Received in office:

Date: _____ Signature: _____

Academic Review Committee: _____ Approved _____ Denied _____

Date: _____ Signature: _____

With modification recommendations. Resubmit by _____

Resubmission to Academic Review Committee: _____ Approved _____ Denied _____

Date: _____ Signature: _____

Section 5

Statement of Understanding for Independent Credit Enrollment

1. Responsibility for completion of this Independent Credit course rests entirely upon the student.
2. All Independent Credit courses are subject to the same drop/add policies as traditional courses. Students may not transition into a traditional, classroom course after the drop/add period.
3. If applicable, students must have completed any prerequisite coursework to begin an Independent Credit Course.
4. Tuition fees are associated with Independent Credit Plans to provide compensation for the teacher of record/Academic Advisor and is non-refundable.
5. All Independent Credit course grades will be entered on a student's transcript record. After the start date, an independent credit course cannot be removed from the transcript even if a student abandons the coursework after the Drop/Add period.
6. This Independent Credit course is subject to the Drop/Add grading policies as all traditional coursework. See course catalogue for W, WF, or WP transcript designations.
7. All coursework for this Independent Credit course must occur within the designated start date and end date. There will be no recognition of coursework accomplished outside of the designated term of completion. Approval for all Independent Studies must be obtained before any work can commence.
8. Independent Credit courses coursework may impact a student athlete's collegiate eligibility. See the NCAA Clearinghouse position statement in **Appendix B**.
9. End of quarter progress reports must be submitted for an Independent Credit option course to count towards athletic eligibility requirements.
10. All Ignitia courses are on a 4.0 grading scale and cannot be labeled AP or Honors.
11. DCHS student handbook policies apply to all Independent Credit courses.
12. DCSS is not responsible for any costs incurred from a student's participation in an independent study experience.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Appendix B NCAA Clearinghouse Position Statement

Student athletes intending to participate in NCAA Division 1 or 2 athletics after high school may need to reflect on whether or not they should take core courses via a "nontraditional" credit flexibility means such as an CCP/ Dual Enrollment, online course or an Independent Study. See the statement below from the Ohio Department of Education.

NCAA interpretation of "nontraditional coursework"

Recent information sent to schools from the NCAA Eligibility Center regarding prospective Division I student-athletes and coursework taken in nontraditional classroom settings may impact school district Credit Flexibility Plans. Specifically, schools are advised to counsel prospective Division I student-athletes not to utilize the "test out option" of Credit Flexibility and to be certain that any coursework earned via Credit Flexibility be comparable in length, content and rigor as credits earned in a traditional classroom setting. The course must also be four-year college-preparatory in nature and have a defined time period for completion.

Although the design of the Credit Flexibility Policy calls for including those credits on the student transcript in the same manner as credits earned via traditional classroom settings, the NCAA requires that any credits earned through nontraditional ways (i.e. distance learning, online, credit recovery, etc.) must be so designated on the transcripts of potential Division I student athletes. Schools should note on student transcripts submitted to the NCAA for review which course credits were earned through nontraditional ways or attach an addendum to the student transcript explaining that. The designation of credits on the transcript applies only for NCAA purposes. If in doubt, contact the NCAA at www.eligibilitycenter.org for specific advice on this issue.

This will apply to all student-athletes entering a Division I NCAA college or university on or after August 1, 2010.