ACCEPTABLE USE POLICY (A.U.P.)
OF TECHNOLOGY RESOURCES
Please read the following carefully before signing the attached agreement.

All Services and resources provided by the school are intended for legitimate academic or business purposes. Several factors influence the following policies, including federal, state, and local regulations as well as the moral values of the Dayton Christian School System (DCSS). DCSS commits a sizeable amount of funds toward technology resources yearly and as stewards, must protect these resources for all intended users for the best use of these shared assets. Video and music streaming are prohibited without express, prior permission.

DCSS offers school-use technology depending upon a child’s grade level or the duties of school personnel: access to the Internet and access to data file storage. Access to these is operated and controlled by DCSS policy and monitored through filter systems, system checks/logs, and direct access to each account. These resources are intended only for the educational use of the student or of school personnel, will be accessed and monitored by the school system, and misuses can be subject to denial of use, school system disciplinary procedures, or in some cases, evidence turned over for lawful prosecution.

USE OF THE INTERNET
This access offers vast, diverse, and unique resources and is provided to students and school personnel to promote educational excellence.

As we look at the internet, we desire to look at it holistically, seeking to filter its possibilities, as in all of life, through a Biblical filter system where technology is not the thing to be esteemed, but a means to study The Creator and the world He has created for us. Our hearts need to be guarded in all of life’s experiences (II Cor.10:5), but especially where research, visual images, and data retrieval imprint lasting impressions on developing minds and spirits (Matt. 12:35, Luke 6:45). We seek not a device of temptation but a tool to be used wisely, embracing only the parts that will not defile our heart and soul (Matt. 15:18-19) as we eagerly train young men and women after God’s own heart (I Thess. 3:13). It is our resolve to use the Internet with the same attitude Paul had in writing to the Romans, “I want you to be wise about what is good, and innocent about what is evil” (Rom. 16:19), as well as later when he wrote the Philippians, “Finally brothers, whatever is lovely, whatever is noble, whatever is right, whatever is pure, whatever is admirable—if anything is excellent or praiseworthy—think (dwell) on these things” (Phil.4:8). DCSS uses a system-wide filtering and monitoring system to attempt to screen inappropriate web sites and other electronic materials.

The educational value of appropriate information on the internet is substantial. The Internet is composed of information provided by institutions and people all over the world and therefore also includes material that is not of educational value in the
context of the school setting. There is information which may be judged as inaccurate, abusive, profane, sexually oriented, or illegal. DCSS does not condone or permit the use, storage, or access to this of this type of material for students or school personnel. While software in use can help screen undesirable information, it is a joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibility when using the Internet. It is vital to work together to support students in responsible use of this vast reservoir of information.

Internet access is available to students only on devices that are in highly traveled areas of the school building such as classrooms, computer laboratories, and the media center. However, parents and guardians must be aware that while at school, direct supervision by school personnel of each student using the computers is not always possible. Thus, students and staff members are expected to use the resources in a manner consistent with our Christian values and will be held responsible for their use. DCSS strongly encourages parents to discuss with their children their own expectations for their child’s Internet use.

*Internet activities that are permitted and encouraged:*

- Investigation of specific topics being studied in school;
- Investigation of opportunities outside of school related to community service, employment or further education;
- Access to web sites of other ministries and faith-based organizations that share similar values with DCSS

*Internet activities that are not permitted:*

- Searching; viewing or retrieving materials that are not related to school work, community service, employment or further education (thus, searching or viewing sexually explicit, profane, violence promoting, or illegal materials is not permitted);
- Copying, saving, or redistributing copyrighted materials (users should assume that all material is copyrighted unless explicitly noted);
- Subscription to any services or ordering of any goods or services;
- Sharing of the student’s home address, phone number, or other personal information, or such information of another student;
- Playing games, using chat sites, or maintaining social interaction sites unless specifically assigned by a classroom teacher in a course of study;
- Any activity that violates a school rule, or a local, state, federal law

If a student or school personnel has any questions about whether a specific activity is permitted, they should ask a teacher, administrator, or supervisor. Accidental access of inappropriate material may happen and should it occur, it should immediately be reported so appropriate steps can be taken to block the site in the future.
USE OF DATA STORAGE
School provided data storage space is intended for the educational, not personal use, of its students and employees. It is monitored for appropriateness by specific school personnel. Executable files are not permitted in storage space on the school’s file system without prior permission by the I.T. department. File content will be deemed appropriate by school policy and at the discretion of an administrator or supervisor.

RELIABILITY
Dayton Christian School System makes no warranties of any kind, whether expressed or implied, for the technology resources provided. DCSS will not be responsible for any damages suffered by individuals or other users. This includes non-deliveries, miss-deliveries, or any service interruptions regardless of cause. Use of any information obtained via the Internet is at the user’s own risk. DCSS specifically denies responsibility for accuracy of information obtained through the Internet.

EXCEPTIONS OF TERMS AND CONDITIONS
All terms and conditions as stated in this document are applicable to any campus of Dayton Christian School System. These terms and conditions reflect the entire agreement of the parties and supersedes all prior oral or written agreements and understandings of all involved parties.

Parents and School Personnel, please keep this portion of the Terms and Conditions of this A.U.P for your records. The attached agreement must be signed and returned yearly to your child’s school, or for school personnel, to their supervisor to permit their use of school technology resources.
After reading the Dayton Christian School System A.U.P. Terms and Conditions for Use of Technology Resources, please complete the appropriate portions of the following agreement. **The signature of both student and parent or guardian is required.** Please return this contract to your student’s school, or if school personnel, to your direct supervisor.

User’s (Student’s) full name (please print):

Last _______________________________ First _______________________________

Users date of birth: _____/_____/______ Current Grade in School __________

Parent or Guardian’s full name (please Print):

Last _______________________________ First _______________________________

For all users:
I hereby apply for a network user account on the System computer network. I have read and I understand the DCSS terms and conditions for technology resources and I agree to abide by all the rules and standards for acceptable use stated within.

User’s (Student’s) Signature: ______________________________ Date: ____________

For Parent/Guardian:
I/We, the parent(s)/guardian(s) of the above user, have read and understand the DCSS terms and conditions for technology resources, and I/we agree to its terms and conditions. I/We confirm our child’s intentions to abide by the terms and conditions therein, and I/we agree to supervise my/our child’s use of the computer network from home or outside of the classroom.

Parent/Guardian Signature: ______________________________ Date: ____________